

The Impact of Early Childhood on Social-Emotional Skills and Later Workforce Success

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“The pipeline to a successful workforce depends on children of all backgrounds having the academic and social-emotional skills that are vital to this economy.”

Jack Brennan, Chairman Emeritus,
Former CEO, and Senior Advisor, Vanguard



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Survey of 300 Business Decision Makers

62% had more difficulty finding candidates with social-emotional skills



Survey of 300 Business Decision Makers

88% agree these skills
will become more important



Survey of 300 Business Decision Makers

90% believe its more difficult to develop these skills during adulthood



Survey of 300 Business Decision Makers

92% agree that early childhood experiences affects the development of these skills.



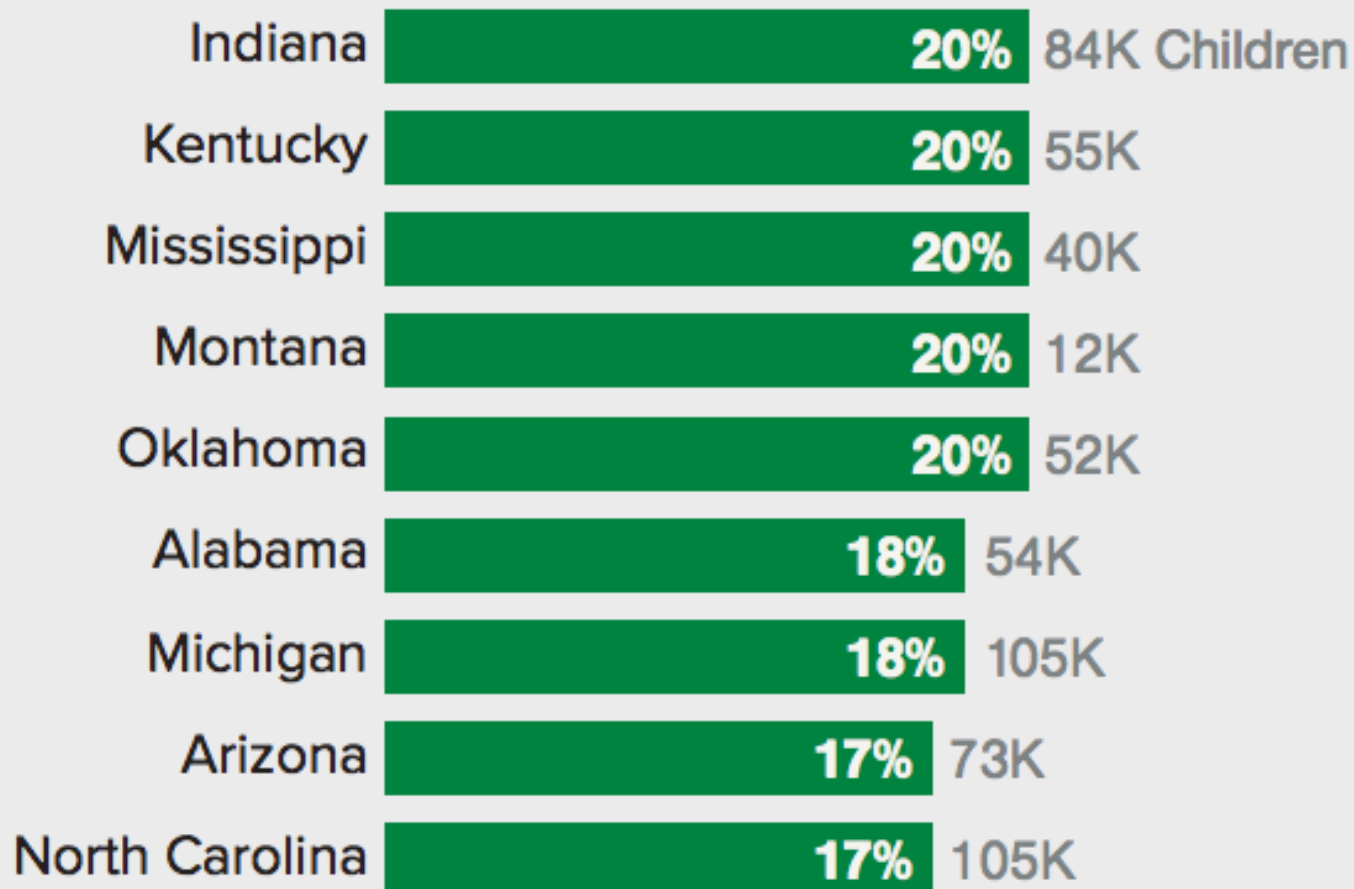
Survey of 300 Business Decision Makers

88% support public investment in early childhood education and services to help develop these skills



Negative Experiences Impact Children in Every State

Percentage and number of children, ages 0-5, who have experienced at least two adverse childhood events



Significant Adversity Impairs Development, Health

ACES can have lasting effects on....



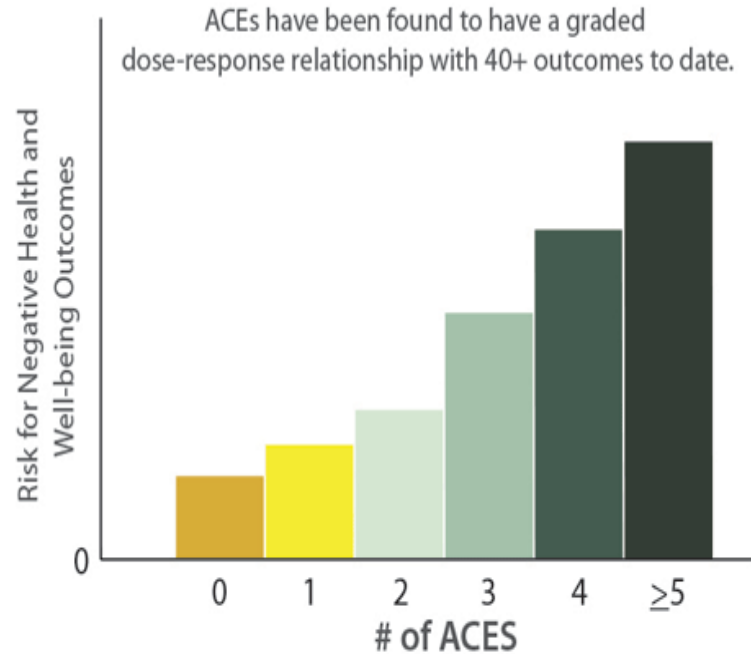
Health (obesity, diabetes, depression, suicide attempts, STDs, heart disease, cancer, stroke, COPD, broken bones)



Behaviors (smoking, alcoholism, drug use)



Life Potential (graduation rates, academic achievement, lost time from work)



*This pattern holds for the 40+ outcomes, but the exact risk values vary depending on the outcome.

Adverse Childhood Experiences (ACEs) include: abuse, neglect, household mental illness, violence, parental separation or divorce, incarceration

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1850+

business
members

600

media articles
(2013-2016)

500

policymaker
communications

helped win

\$3 billion

in new funds in the U.S.

Help members **take action** on
early childhood as business issue

New economic
evidence, reports

Business Leader
Summits on ECD



A business partnership for
early childhood and economic success

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Tomorrow's Science, Technology, Engineering and Math Workforce Starts with Early Education



Astronaut Dr. Mae Jemison, the first African-American woman to orbit the earth, knew she wanted to be a scientist when she was five years old. Fortunately, her teachers nurtured this interest. How many more five-year-olds can we encourage to become tomorrow's scientific leaders?

While it's true that the U.S. needs more scientists now, we also must build the pipeline for the future. And a growing body of research

This brief outlines four facts about the importance of early learning to future STEM success:

1. *The math achievement gap starts early, even before kindergarten*
2. *High-quality early education includes real math and science content*
3. *Early math instruction improves later abilities*
4. *Early learning also helps build the*



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THE HILL

December 05, 2013, 03:00 pm

Want big returns? Invest in small children

By Jack Brennan and James E. Rohr

Our companies and our corporate colleagues are increasingly addressing a demographic crucial to American businesses: 4-year-olds.


More and more, policy makers at all levels are joining us, as evidenced by the recent introduction of the bi-partisan **Strong Start for America's Children Act** by Sen. Tom Harkin (D-Iowa), Rep. George Miller (D-Calif.) and Rep. Richard Hanna (R-N.Y.). As proposed, the act would establish a federal-state partnership to increase young children's access to high quality early learning programs and other valuable services to support their development.

Strengthening businesses through
effective investments in children and youth

ReadyNation

Business Leader Actions to Support Early Childhood:

A Global Imperative; A Local Opportunity



Learn More:

strongnation.org/SEL

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